



2009 Conference Program

**11th Annual
Accounting Information Systems
Educator Conference**







**June 26 - 28, 2009
Colorado Springs, Colorado**

A Conference Devoted to the Concerns of AIS Faculty

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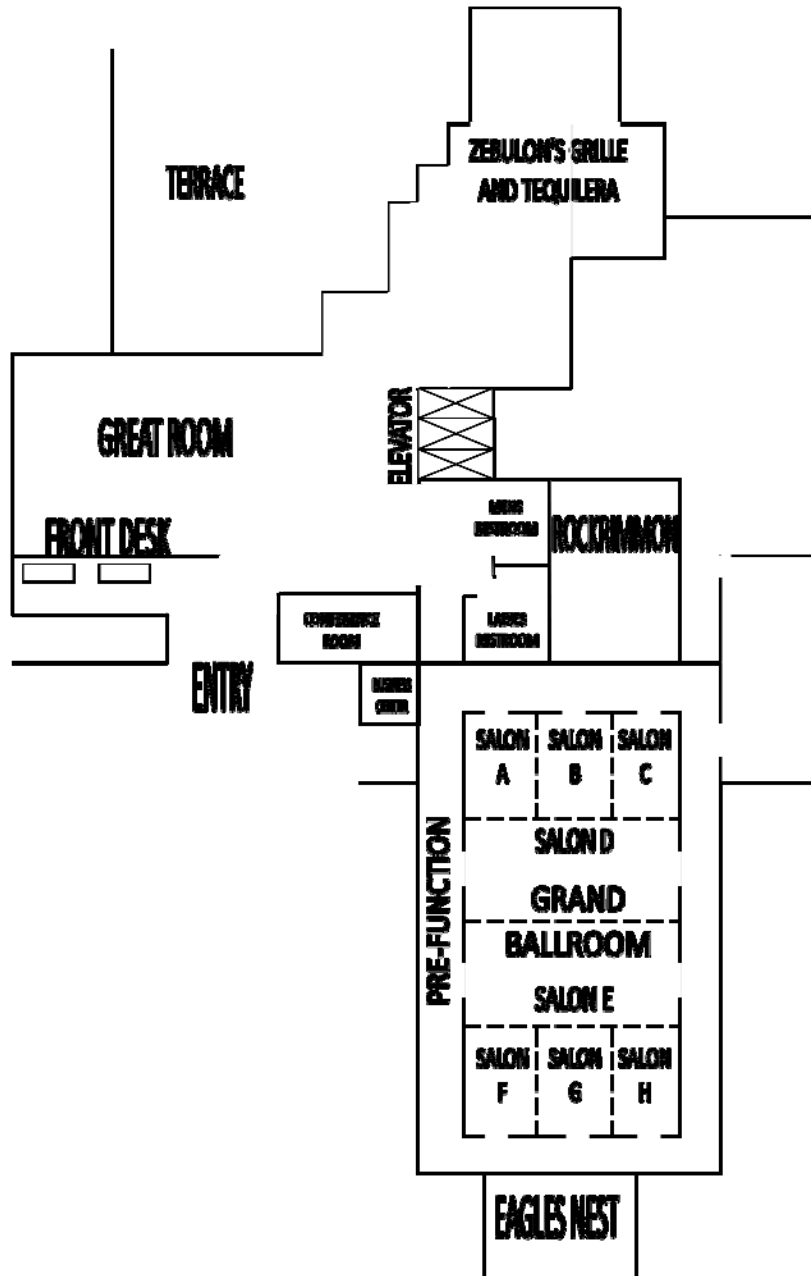
Sponsors

Sponsor	Event	
University of Maryland http://www.umuc.edu/index.shtml	Breakfast, Saturday 6/27, booth	 University of Maryland University College
American Accounting Association Information Systems Section http://aaahq.org/infosys/index.html	Breakfast, Sunday 6/28	
Ivy Software http://www.ivysoftware.com/	Publisher booth	
Sage Software http://www.sagenorthamerica.com/	Publisher booth	
Cengage Learning http://academic.cengage.com/	Publisher booth	 SOUTH-WESTERN CENGAGE Learning™
EnVisage Consulting http://www.envisageconsulting.org/	Donated web site services	

Sessions at a Glance

	Salon D	Rockrimmon	Eagles Nest
Friday, June 26			
8:30am – 10:00am	<i>Did You Know...? Little-Known Tips and Tricks in PowerPoint to Cure Student Narcolepsy</i>	Research Papers – Curriculum/Course Content	
10:30am – 12:00pm	<i>A Former Fraudster Speaks Out About White Collar Crime</i>		
1:30pm – 3:00pm	<i>Integrating Microsoft Dynamics GP 10.0 in AIS</i>	Research Papers: Using Excel	<i>A Day in the Life of a Forensic Accountant</i>
3:30pm – 5:00pm	<i>Exploring Access 2007 in Some Depth</i>	Research Papers: Projects/Cases	<i>The Accountants Role in Selecting and Implementing an ERP Solution</i>
Saturday, June 27			
8:30am – 10:00am	<i>Using a SAP Case to Teach Business Processes and Transaction Processing</i>	<i>Options for Teaching Resources, Events, and Agents (REA)</i>	<i>Tips for AIS Instructors: Panel Discussion</i>
10:30am – 12:00pm	<i>Using a SAP Case to Teach Business Processes and Transaction Processing</i>	Research Papers: Various Topics	<i>Using Quickbooks in Conjunction with the Systems Understanding Aid</i>
1:30pm – 3:00pm	<i>Journey into the World of Data Analysis Using IDEA</i>	Research Papers: Cases/Projects	<i>Peachtree Educational Program</i>
3:30pm – 5:00pm	<i>Catch Me if You Can...We Have Some IDEAs!</i>	<i>EDI Usage in UAE: Opportunities and Challenges</i>	<i>A Transaction Processing and Internal Control Case with Multiple Teaching Options</i>
Sunday, June 28			
8:30am – 10:00am	<i>Use of Excel 2007 in the AIS Classroom</i>	<i>Conceptual Introduction to XML</i>	<i>Designing AIS Learning Activities Around Commercial ERP Software: Using Compuware's ChangePoint in a Financial Management and Accounting Capstone Course</i>
10:30am – 12:00pm	<i>Introduction to XBRL</i>	Research Papers: Various Topics	<i>Semantic Expression of Financial Concepts</i>
1:30pm – 3:00pm	<i>Release Your Inner Artist; Drawing with Microsoft Visio 2007</i>	Research Papers: Cases	<i>Using Flash Presentation Software to Present the AIS Transaction Processing System</i>
3:30pm – 5:00pm	<i>A Classroom Exercise to Teach Microsoft Access Reports</i>		<i>Demonstration of an Internet Attack</i>

Hotel Map



Conference Program

Thursday, June 25, 2009

5:00pm - 7:30pm	Registration	Pre-function Hall
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8:00pm - 10:00pm	Hospitality Suite	TBA
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All registrants and guests are welcome. Come and join in for some food and beverage and meet your fellow participants.

Friday, June 26, 2009

7:30am - 12:00pm	Registration	Pre-function Hall
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7:30am - 8:30am	Breakfast	Salon E
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8:30am - 10:00am	Concurrent Sessions	
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Salon D	<p><i>Did You Know...? Little-Known Tips and Tricks in PowerPoint to Cure Student Narcolepsy</i> David Fordham, James Madison University</p>
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Rockrimmon	<p>Research Papers – Curriculum/Course Content Moderator: Debra Cosgrove, University of Nebraska</p> <p><i>PCI DSS: The Payment Card Industry Standard in the AIS Classroom</i> Barbara Uliss, Metropolitan State College of Denver Louie Walker, Metropolitan State College of Denver</p> <p><i>Faculty and Practitioner Perspectives on the Course Content of the First Accounting Information Systems Course</i> Jane Austin, Oklahoma City University Anwar Khader, Oklahoma City University Lynette Martin, Oklahoma City University Mahmood Shandiz, Oklahoma City University</p>
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10:00am - 10:30am	Break	Pre-function Hall
10:30am - 12:00pm	Plenary Session	Salon D
<i>A Former Fraudster Speaks Out About White Collar Crime</i> Sam Antar, www.whitecollarcrime.com		
12:00pm - 1:30pm	Lunch	Salon E
<i>Welcome and Announcements</i> Mark Lehman, Mississippi State University AIS Educator Association President <i>Current Financial Frauds</i> Sam Antar, whitecollarfraud.com		
1:30pm - 3:00pm	Concurrent Sessions	
Salon D	<i>Integrating Microsoft Dynamics GP 10.0 in AIS</i> Joann Segovia, Winona State University	
Rockrimmon	Research Papers: Using Excel Moderator: Jane Austin, Oklahoma City University <i>Using Excel 2007 for Data Analysis</i> Cynthia Heagy, University of Houston-Clear Lake Constance Lehmann, University of Houston-Clear Lake <i>Trends in Corporate Control for End-user Computing: Implications for the AIS and Auditing Courses</i> Harry Howe, SUNY - Geneseo Richard Gifford, SUNY - Geneseo Jason Wood, SUNY - Geneseo <i>Rethinking Excel in Accounting Information Systems: Much More Than How the Software Works</i> William Brown, St. Cloud State University	
Eagles Nest	<i>A Day in the Life of a Forensic Accountant</i> Kristina Connor, CPA, CFF, CFE Harper Lutz Zuber Potenza & Associates, LLC	
3:00pm - 3:30pm	Break	Pre-function Hall

3:30pm - 5:00pm	Concurrent Sessions	
Salon D	<i>Exploring Access 2007 in Some Depth</i> James Perry, University of San Diego	
Rockrimmon	<p>Research Papers: Projects/Cases Moderator: Barbara Uliss, Metropolitan State College of Denver</p> <p><i>Manual vs. Computerized Practice Set: Which Achieves Our Goals?</i> Rita Grant, Grand Valley State University Kurt Fanning, Grand Valley State University</p> <p><i>Tasteless Tea Company: A Revenue Transaction Cycle Group Case Study</i> Ronald Premuroso, The University of Montana</p> <p><i>Beyond The First Job, Success in the Accounting Profession: A Project for AIS Students</i> Philip Morris, Sam Houston State University Linda Carrington, Sam Houston State University Jeff Harwell, Sam Houston State University</p>	
Eagles Nest	<i>The Accountants Role in Selecting and Implementing an ERP Solution</i> Gary Lyons, Oracle	
8:00pm - 10:00pm	Hospitality Suite	TBA

Saturday, June 27, 2009

7:30am - 8:30am	Breakfast	Salon E
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7:30am - 8:30am	Registration	Pre-function Hall
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8:30am - 10:00am Concurrent Sessions	
Salon D	<i>Using a SAP Case to Teach Business Processes and Transaction Processing</i> Ross Quarles, Sam Houston State University Fawzi Noman, Sam Houston State University
Rockrimmon	<i>Options for Teaching Resources, Events, and Agents (REA)</i> Ann O'Brien, University of Wisconsin – Madison
Eagles Nest	<i>Tips for AIS Instructors: Panel Discussion</i> Mary Hill, Kennesaw State University

10:00am - 10:30am	Break	Pre-function Hall
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10:30am - 12:00pm Concurrent Sessions	
Salon D	<i>Using a SAP Case to Teach Business Processes and Transaction Processing</i> Ross Quarles, Sam Houston State University Fawzi Noman, Sam Houston State University
Rockrimmon	<p>Research Papers: Various Topics Moderator: Richard Newmark, University of Northern Colorado</p> <p><i>Understanding Accounting Databases in the Modern Era: Research on a Promising Tool</i> Andrew P. Jansma, University at Buffalo</p> <p><i>Indemnifying the Publisher, or What the Hell Did I Sign?</i> Mark Simkin, University of Nevada-Reno Rodney P. Mock, Cal Poly Sate University Arline Savage, Cal Poly Sate University</p> <p><i>The U.S. e-File Initiative: An Investigation of the Antecedents to Adoption from the Individual Taxpayers' Perspective</i> Ludwig Schaupp, University of North Carolina - Wilmington Lemuria Carter, North Carolina A & T State University Megan McBride, West Virginia University</p>
Eagles Nest	<i>Using Quickbooks in Conjunction with the Systems Understanding Aid</i> Margaret Garnsey, Siena College

12:00pm - 1:30pm	Lunch	Salon E
Board of Directors Elections, Best Paper Awards		
<i>Payment Card Industry Standards</i>		
Tushar Padhier, Ernst & Young, Risk Advisory Services, Denver		

1:30pm - 3:00pm	Concurrent Sessions	
Salon D	<i>Journey into the World of Data Analysis Using IDEA</i> Dana Newman, Audimation Services, Inc. (IDEA Software) Constance Lehmann, University of Houston-Clear Lake	
Rockrimmon	Research Papers: Cases/Projects Moderator: Edmond Scribner, New Mexico State University <i>Using Technology to Develop Financial Statement Preparation Competencies in Aspiring Accountants</i> Scott Leong, Central Washington University <i>Auditing Operational Compliance: The Case of Employee Long Distance Piracy</i> Marcia Watson, Mississippi State University Kevin Dow, Kent State University <i>Ethical Implications of Using Human Resources Information Systems for Cost Management Decisions</i> Delwyn D. DeVries, Belmont University Harold Roth, University of Tennessee – Knoxville	
Eagles Nest	<i>Peachtree Educational Program</i> Joshua Griffin, Sage Software	

3:00pm - 3:30pm	Break	Pre-function Hall
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3:30pm - 5:00pm	Concurrent Sessions	
Salon D	<i>Catch Me if You Can... We Have Some IDEAs!</i> Constance Lehmann, University of Houston-Clear Lake Dana Newman, Audimation Services, Inc. (IDEA Software)	
Rockrimmon	<i>EDI Usage in UAE: Opportunities and Challenges</i> Yousef Shahwan, United Arab Emirates University	
Eagles Nest	<i>A Transaction Processing and Internal Control Case with Multiple Teaching Options</i> Mary Hill, Kennesaw State University	

8:00pm - 10:00pm	Hospitality Suite	TBA
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Sunday, June 28, 2009

7:30am - 8:30am	Breakfast	Salon E
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7:30am - 8:30am	Incoming Board Meeting	Salon E
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8:30am - 10:00am Concurrent Sessions	
Salon D	<i>Use of Excel 2007 in the AIS Classroom</i> Sarah Bee, Seattle University David Tinius, Seattle University
Rockrimmon	<i>Conceptual Introduction to XML</i> Clinton White, University of Delaware
Eagles Nest	<i>Designing AIS Learning Activities Around Commercial ERP Software: Using Compuware's ChangePoint in a Financial Management and Accounting Capstone Course</i> Kathryn Klose, University of Maryland University College

10:00am - 10:30am	Break	Pre-function Hall
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10:30am - 12:00pm Concurrent Sessions	
Salon D	<i>Introduction to XBRL</i> Clinton White, University of Delaware
Rockrimmon	Research Papers: Various Topics Moderator: Andrew Jansma, University at Buffalo <i>Decision Support Framework for Risk Management and Customer Lifetime Value Analysis</i> Seokjoo Chang, State University of New York at Albany <i>Conceptualizing the Support Business Process: Where the Rubber Meets the Road in the REA Enterprise Ontology</i> Richard Newmark, University of Northern Colorado Tod Sedbrook, University of Northern Colorado <i>Statistical Analysis of Sales Trends</i> Mark Lehman, Mississippi State University
Eagles Nest	<i>Semantic Expression of Financial Concepts</i> Dave McComb, Semantic Arts

12:00pm - 1:30pm	Lunch	Salon D
Announcement of 2010 Conference David Hayes, James Madison University AIS Educator Association President Elect		

1:30pm - 3:00pm	Concurrent Sessions	
Salon D	<i>Release Your Inner Artist; Drawing with Microsoft Visio 2007</i> Debra Cosgrove, University of Nebraska	
Rockrimmon	<p>Research Papers: Cases Moderator: William Brown, St. Cloud State University</p> <p><i>Professor Role Play to Teach Investigative Techniques for Risk Assessment</i> Sarah Bee, Seattle University David Tinius, Seattle University</p> <p><i>Linking Risks and Controls to Real World Issues: A Hot Dog Cart Business Case</i> Delwyn D. DeVries, Belmont University Tanya Lee, Robert Morris University</p> <p><i>Jim's Sporting Goods: The Move to XBRL Reporting</i> Clinton White, University of Delaware</p>	
Eagles Nest	<i>Using Flash Presentation Software to Present the AIS Transaction Processing System</i> Gregory Krippel, Coastal Carolina University James McKee, University of Texas - Pan American Janette Moody, The Citadel	

3:00pm - 3:30pm	Break	Pre-function Hall
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3:30pm - 5:00pm	Concurrent Sessions	
Salon D	<i>A Classroom Exercise to Teach Microsoft Access Reports</i> Mark Lehman, Mississippi State University	
Eagles Nest	<i>Demonstration of an Internet Attack</i> Arthur Christofferson, Metropolitan State University Ted Wallerstedt, Metropolitan State University	

8:00pm - 10:00pm	Hospitality Suite	TBA
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Notes

Concurrent Sessions

Detailed Descriptions

Friday, June 26, 2009 – 8:30am-10:00am

Salon D	Did You Know...? Little-Known Tips and Tricks in PowerPoint to Cure Student Narcolepsy
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David Fordham, James Madison University

An entertaining and informative presentation covering little-known advanced PowerPoint techniques, along with some strategic presentation tips that even the most experienced PowerPoint veteran may have overlooked, forgotten, or (maybe) never heard of before.

Rockrimmon	Research Papers – Curriculum/Course Content
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PCI DSS: The Payment Card Industry Standard in the AIS Classroom

Barbara Uliss, Metropolitan State College of Denver

Louie Walker, Metropolitan State College of Denver

The paper presents a 2009 update to issues relating to compliance with the PCI DSS in terms of risk management, the current potential for increased fraudulent activity relating to credit and debit cards during the present economic downturn, and other related issues that are important for AIS students. Establishing arguments for introductory study of the PCI DSS by AIS students, and suggestions (including suggested resources) for adding this important topic to the curriculum will be the thread that ties the paper together and makes it meaningful for participants in this conference.

Faculty and Practitioner Perspectives on the Course Content of the First Accounting Information Systems Course

Jane Austin, Oklahoma City University

Anwar Khader, Oklahoma City University

Lynette Martin, Oklahoma City University

Mahmood Shandiz, Oklahoma City University

Ratings of topical importance for the first Accounting Information Systems course were surveyed from AIS faculty and professionals (sample of the Oklahoma Society of Certified Public Accountants) and the mean ratings will be compared. Ratings will be compared among those within different categories of formal education and those with training in Information Systems. Within the AIS professionals group, comparisons will be made within each of the following groups: types of accounting employment, professional designation, and work experience in information systems. These results will be analyzed and utilized to suggest a new topical coverage list for the first Accounting Information Systems course for today's students as well as those in the near future.

Friday, June 26, 2009 – 10:30am-12:00pm

Salon D	A Former Fraudster Speaks Out About White Collar Crime
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Sam Antar, a convicted felon for his role in the famous Crazy Eddie fraud, will relate how this fraud transpired and bring a unique perspective on internal accounting controls.

"My name is Sam E. Antar. I am a former CPA and former Chief Financial Officer of Crazy Eddie, Inc. During the 1980s, I helped mastermind with my cousin Eddie Antar and Uncle Sam M. Antar (co-founders of the company) one of the largest securities frauds of its time. Crazy Eddie Antar was coined by US Attorney Michael Chertoff as, "the Darth Vader of Capitalism." This securities fraud cost investors hundreds of millions of dollars, cost many people their life savings, cost many people their jobs and careers, cost creditors hundreds of millions of dollars, and many people's suffering that cannot be measured. I was the government's key witness in both the criminal and civil prosecutions. I also fully cooperated with all civil plaintiffs in the prosecution of their claims. I make no excuses for my criminal conduct. Nor should I receive any praise for my cooperation."

"I take full and complete responsibility for my actions and apologize to all the victims of my crimes. Also, I apologize to the other persons who would never have committed a crime, if not for my efforts to recruit them into the conspiracy and convince them to lie thereafter. Furthermore, I apologize to the government lawyers, plaintiff's lawyers, government investigators, and plaintiff's investigators whose efforts in prosecuting the truth of the crimes at Crazy Eddie were hampered by my willful stonewalling prior to me relenting and later deciding to cooperate with the investigations. I apologize anyone I deceived, directly or indirectly, including but not limited to the shareholders, employees, creditors, public accounting firms, Wall Street firms, financial analysts, the press, etc."

"However, my apologies, acceptance of responsibility, and the punishment imposed upon me by the court is not enough."

"I believe that acceptance of one's personal responsibility for past actions must be accompanied by corrective action and not include exploitation for personal gain. I believe that former criminals like me must do more than just express regret for our crimes and pay whatever punishment society imposes upon us. I believe that it is our obligation and responsibility to educate society, so that society can avoid future perils caused by new generations of criminals. I also believe that any person's true test of character comes from overcoming past misdeeds and wrongdoing and trying to do something positive out of it without any personal gain or recognition."

-- Sam Antar, <http://www.whitecollarfraud.com/>

Friday, June 26, 2009 – 1:30pm-3:00pm

Salon D	Integrating Microsoft Dynamics GP 10.0 in AIS
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Joann Segovia, Winona State University

This session will demonstrate Dynamics GP 10.0, accounting software used by mid-size businesses. The first part will demonstrate the navigation panes and typical DGP windows by processing a typical revenue or purchase transaction and the use of SmartList searches that are easily exported to Word or Excel. The second part will demonstrate how DGP can emphasize system internal controls and security roles as well as potential integration of SOX activities within your AIS course. The last part will highlight resources available through Microsoft such as Dynamics Partners, Dynamics Careers, and Academic Alliance.

Rockrimmon	Research Papers: Using Excel
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Using Excel 2007 for Data Analysis

Cynthia Heagy, University of Houston-Clear Lake

Constance Lehmann, University of Houston-Clear Lake

This instructional assignment helps students improve and/or update their spreadsheet skills by introducing them to data manipulations using Microsoft Excel 2007. Academics and practitioners agree that knowledge of the capabilities of spreadsheets for data analysis is an essential skill for accountants and auditors, as well as other business school graduates as they become managers (Messner 2005, Reckers 2002). The skills taught in this assignment include: 1) the creation of PIVOT TABLES, 2) PARSING data, 3) the use of the "SORT" and "IF" functions, 4) the use of SCENARIO MANAGER, and 5) the GRAPHING of data." Students are also introduced to the significance of account coding to enable the preparation of desired reports. We provide the assignment with detailed instructions and many screen shots, the solution and teaching note, and a recommended grading rubric. Complete data files are available from either author.

Trends in Corporate Control for End-user Computing: Implications for the AIS and Auditing Courses

Harry Howe, SUNY - Geneseo

Richard Gifford, SUNY - Geneseo

Jason Wood, SUNY - Geneseo

Excel spreadsheets are a pervasive factor in corporate reporting, and it is well known that many important and even critical applications contain errors. This paper uses a combination of public disclosure, high-level interviews and survey data to examine contemporary trends in dealing with end user computing issues that affect the overall quality of financial reporting from both an internal and external audit perspective.

Rethinking Excel in Accounting Information Systems: Much More Than How the Software Works

William Brown, St. Cloud State University

This author began teaching Sarbanes-Oxley (SOX) controls for Excel in an upper-class accounting information systems offering and discovered that many students did not understand basic Excel sufficiently well to master a SOX control assignment. From that experience, Excel was then taught in a computer lab using course material that enabled students to attain Microsoft Excel Certification. Research has documented error rates of over 90% in moderately complex spreadsheets. Excel curriculum should not only teach the basic concepts of Excel, but should emphasize accounting applications and controls in a four-year accounting curriculum.

Eagles Nest	A Day in the Life of a Forensic Accountant
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Kristina C. Connor, CPA, CFF, CFE, Harper Lutz Zuber Potenza & Associates, LLC

Kristina will discuss her role as a forensic accountant and provide you with insight into the skills set needed for your students to enter this exciting field.

Friday, June 26, 2009 – 3:30pm-5:00pm

Salon D Exploring Access 2007 in Some Depth

James Perry, University of San Diego

Participants will learn about the major new features in Access 2007 and participate in three 30-minute hands-on database exercises. Each 30-minute session has from two to four hands-on training sessions involving participants in three subject areas. The first session explores personalizing Access and working with Queries including writing SQL. The second session examines how to create and customize Access forms. The third session illustrates creating Access reports using both tables and queries as the reports' basis. Participants will build queries, forms, create a split form, explore the new Layout View, and build and modify a report in layout view. The session leader will supply all digital material including the demonstration database, "The Coffee Merchant," containing eight tables, one query, and solutions to all the hands-on sessions.

Rockrimmon Research Papers: Projects/Cases

Manual vs. Computerized Practice Set: Which Achieves Our Goals?

Rita Grant, Grand Valley State University

Kurt Fanning, Grand Valley State University

Many academics agree that the completion of a practice set helps students gain an understanding of the accounting cycle and system of internal controls. However, manual practice sets impose a significant burden on students and faculty. Computerized practice sets relieve part of that burden on both students and faculty but many worry that the understanding gained is not as much as with a manual version. This paper examines the results of a comparison of learning outcomes between a manual and computerized practice set.

Tasteless Tea Company: A Revenue Transaction Cycle Group Case Study

Ronald Premuroso, University of Montana

It is challenging for students taking the introductory Accounting Information Systems (AIS) course to envision how to apply the topics and concepts learned during the course in real-world situations. The motivation for the Tasteless Tea Company is to have groups of students apply the many topics and concepts learned in the first AIS course to a hypothetical real-world company situation - with particular emphasis on developing a proposed new and improved system for the revenue transaction cycle. The case study involves analyzing three different types of revenue cycle transactions - sales by a direct sales force, retail store sales, and e-commerce web site sales. Each student group is required to prepare a systems analysis and design report, including a list of case study requirements encompassing topics covered during the introductory AIS course. Each group makes a presentation at the end of the semester to the class of their system recommendations. Each group also submits a written report containing their system recommendations and responses to the list of case study requirements posed by the instructor. The experiential learning process and benefits of using such a case in the introductory AIS course are discussed. Teaching methods, including teaching notes on how to administer the case, and suggested answers for the student case study questions and requirements (both summarized and in detail), are included. Evidence of teaching effectiveness of the case to date is also included. The suggested answers for the case study are available upon request to the author for instructional use only.

Beyond The First Job, Success in the Accounting Profession: A Project for AIS Students

Philip Morris, Sam Houston State University

Linda Carrington, Sam Houston State University

Jeff Harwell, Sam Houston State University

The authors present the results of a study based on a project used in an AIS class to help students understand the importance of AIS coverage to their long-term success in the accounting profession. The project required students to review real job postings to analyze the requirements for non-entry level jobs. The study examines the change in student perceptions about the importance of various knowledge and skills as a result of the project. The findings of the study will be presented. Also, the project will be discussed in sufficient detail that it can be recreated in other classes.

Eagles Nest The Accountants Role in Selecting and Implementing an ERP Solution

Gary Lyons, Oracle

Gary is a Principles Sales Consultant with Oracle Government - State & Local. His presentation will provide you with a wealth of real-life examples of the role of accountants in ERP implementations, examples that you can use in your classroom.

Saturday, June 27, 2009 – 8:30am-10:00am

Salon D Using a SAP Case to Teach Business Processes and Transaction Processing

Ross Quarles, Sam Houston State University

Fawzi Noman, Sam Houston State University

This workshop provides participants with hands-on practice using a SAP case to teach business processes and transaction processing. The case, Flya Kite Company, contains modules addressing procurement logistics, production logistics, sales logistics, financial accounting and controlling support processes. The case is constructed so that any of the modules can be accomplished independently in differing class settings or as a fully integrated case using all modules (e.g., as an introduction to ERP systems in general and SAP in particular in an AIS class). The case is written so that instructors with minimal knowledge of SAP can successfully use it.

Topics 1: Introduction (20 minutes) SAP and the SAP University Alliance Flya Kite Case and its use in the classroom

Topic 2: Demonstration Lecture for Procurement Logistics using the SAP MM Module (10 minutes)

Topic 3: Hands on practice Flya Kite Case (60 minutes) New Attendees: Procurement Logistics (MM module) Returning Attendees: Sales Logistics (SD module)

Rockrimmon Options for Teaching Resources, Events, and Agents (REA)

Ann O'Brien, University of Wisconsin - Madison

Are you interested in learning more about REA? Have you considered covering REA in your class? The workshop will include a primer and overview of representation and data modeling using the Resources, Events, and Agent (REA) pattern. Options for class coverage (in-depth vs. limited, textbook variations, syllabi, etc.), REA cases, and class activities will be discussed. The workshop will be useful to people who are perhaps curious about REA, but who have limited understanding, as well as to those of us who incorporate REA into our courses to various degrees, with alternative coverage considerations.

Eagles Nest Tips for AIS Instructors – Panel Discussion

Moderator: Mary Hill, Kennesaw State University

Panelists: Joann Segovia, Winona State University

Sarah Bee, Seattle University

David Henderson, College of Charleston

Debra Cosgrove, University of Nebraska

Brad Schafer, Georgia State University

Panelists (experienced AIS instructors) will discuss issues regarding the class including: teaching philosophy, areas of emphasis, technology used, textbooks, projects or cases and how to prevent cheating. This panel session is intended to provide new AIS faculty an opportunity for guidance on any teaching issues or concerns.

Saturday, June 27, 2009 – 10:30am-12:00pm

Salon D Using a SAP Case to Teach Business Processes and Transaction Processing

Ross Quarles, Sam Houston State University

Fawzi Noman, Sam Houston State University

This workshop provides participants with hands-on practice using a SAP case to teach business processes and transaction processing. The case, Fly a Kite Company, contains modules addressing procurement logistics, production logistics, sales logistics, financial accounting and controlling support processes. The case is constructed so that any of the modules can be accomplished independently in differing class settings or as a fully integrated case using all modules (e.g., as an introduction to ERP systems in general and SAP in particular in an AIS class). The case is written so that instructors with minimal knowledge of SAP can successfully use it.

Topic 1: Demonstration Lecture for Financial Accounting/Controlling using the SAP FI Module (15 minutes)

Topic 2: Hands on practice Fly a Kite Case (75 minutes) New Attendees: Financial Accounting/Controlling (FI & CO modules) Returning

Attendees: Production Logistics (PP module)

Rockrimmon Research Papers: Various Topics

Understanding Accounting Databases in the Modern Era: Research on a Promising Tool

Andrew P. Jansma, University at Buffalo

We examine the use of a mature tool that is unknown to most accountants and users of databases and examine whether the tool has potential to be used in the modern era for designing and understanding databases. The subjects for this experiment were undergraduate students in Accounting Information Systems and Systems Analysis classes. The results of the study confirm, based on Technology Acceptance Model (TAM) theory, that most students are likely to use this tool to develop and understand enterprise databases in their professional careers.

Indemnifying the Publisher, or What the Hell Did I Sign?

Mark Simkin, University of Nevada-Reno

Rodney P. Mock, Cal Poly Sate University

Arline Savage, Cal Poly Sate University

The indemnity clauses in copyright agreements require authors to assume financial liability for any and all lawsuits brought against the publisher arising from his/her/their published work. For a variety of reasons, such clauses are especially important to accounting faculty and are becoming increasingly commonplace. Using a stakeholder framework, the paper analyzes the ethical implications of indemnity clauses to the four major stakeholders involved—authors, publishers, universities, and unions—and concludes that the benefits to one group are disadvantages to the other, with no clear, optimal solution.

The U.S. e-File Initiative: An Investigation of the Antecedents to Adoption from the Individual Taxpayers' Perspective

Ludwig Schaupp, University of North Carolina - Wilmington

Lemuria Carter, North Carolina A & T State University

Megan McBride, West Virginia University

Electronic tax filing (e-file) is one of the most rapidly emerging areas of e-government in the United States currently. This research study proposes a model of e-file adoption that integrates information technology (IT) adoption factors and personal factors that impact individual citizen acceptance of e-File. A survey was administered to 260 participants that assessed their perceptions of IT adoption factors, trust and optimism bias as they relate to e-file adoption. The data analysis was conducted using multiple linear regression to evaluate the relationships between adoption factors, personal factors, and intention to use an United States Internal Revenue Service (IRS) endorsed e-File system. Implications for practice and future research as well as limitations of the study are also discussed.

Eagles Nest Using Quickbooks in Conjunction with the Systems Understanding Aid

Margaret Garnsey, Siena College

Quickbooks is the undisputed leader in small business accounting systems. This presentation will explain how Quickbooks can be used in conjunction with the Systems Understanding Aid. The assignment allows students the opportunity to compare the ease of using Quickbooks, an automated accounting system, with the Systems Understanding Aid (SUA), a manual one. Students are provided with a Quickbooks file for Waren Distributing (the file can be made available to presentation/conference attendees). Presentation participants will use Quickbooks to go through the same typical transactions, on a sample company, that are used with students in a one class introduction to the software.

Saturday, June 27, 2009 – 1:30pm-3:00pm

Salon D Journey into the World of Data Analysis Using IDEA

Dana Newman, Audimation Services, Inc. (IDEA Software)

Constance Lehmann, University of Houston-Clear Lake

This session will help you learn a new tool for you to teach to your students. IDEA- Data Analysis Software is being taught in over 110 universities and colleges, as well as in over half of the top 100 accounting firms, and many government agencies across the United States. By introducing IDEA to your students, you will help them to gain additional hands-on experience of data analysis. You will learn how to: import Excel and PDF files, analyze data using some of the most common features and functions. At the end there might be time for you to explore IDEA on your own.

Rockrimmon Research Papers: Cases/Projects

Using Technology to Develop Financial Statement Preparation Competencies in Aspiring Accountants

Scott Leong, Central Washington University

This paper examines the use of spreadsheets and accounting software (Quickbooks) as technologies that develop financial statement preparation competencies in aspiring accountants. Students responded to a set of questions designed to assess their understanding of manual financial statement preparation techniques. Students then prepared financial statements using both technologies and responded to another set of questions related to their understanding of financial preparation techniques (both manual and technology enhanced). Results suggest 1) self reported perceptions of the financial statement preparation tasks are developed with use of technology, 2) different technologies develop alternative perceptions of the financial statement preparation task, and 3) a preference toward a specific technology is manifest in aspiring accountants.

Auditing Operational Compliance: The Case of Employee Long Distance Piracy

Marcia Watson, Mississippi State University

Kevin Dow, Kent State University

This case provides an active-learning opportunity for students to assume the role of an internal auditor conducting a compliance audit. Specifically, we provide students with the actual telephone records of a firm with a policy prohibiting employees from using company phones for personal long distance calls. The case exposes students to (1) using generalize audit software, (2) validating data before performing analysis, (3) analyzing non-financial information, (4) converting non-financial information into financial impact (i.e., the cost of the non-business long distance phone calls), and (5) writing a business letter outlining the findings of the compliance audit and recommendations.

Ethical Implications of Using Human Resources Information Systems for Cost Management Decisions

Delwyn D. DeVries, Belmont University

Harold Roth, University of Tennessee - Knoxville

This case describes a common business situation in the context of management cost analysis and decision making. In the case scenario, the company has extensive data in the human resources information system to support analysis of employee health care costs. Management must decide how to cut medical insurance costs and wants to identify the specific employees responsible for increases in premiums. Students are asked to identify the ethical issues and to evaluate the relevant decision making factors. The information system data availability situation requires consideration of job demands, regulatory requirements, and ethical issues relating to honesty, fairness, objectivity, and responsibility.

Eagles Nest Peachtree Educational Program

Joshua Griffin, Sage Software

Sage North America presents details about the Peachtree Education Program including its benefits, resources, and how to sign up. Visit this session to see the latest version of Peachtree and how it can improve your students' in-classroom learning.

Saturday, June 27, 2009 – 3:30pm-5:00pm

Salon D Catch Me if You Can...We Have Some IDEAs!

Constance Lehmann, University of Houston-Clear Lake

Dana Newman, Audimation Services, Inc. (IDEA Software)

How do we find out if unauthorized people are accessing our system (e.g., terminated employees)? How do we detect disbursement fraud (the most common area for fraud)? When fraud is detected, management believes that EVERYTHING is material. We have some techniques using the IDEA software that saves you having to look through EVERY record manually. We will provide and walk you through an assignment that you can use to teach your students how to be great fraud detector!

Rockrimmon EDI Usage in UAE: Opportunities and Challenges

Yousef Shahwan, United Arab Emirates University

Electronic Data Interchange (EDI) is one technology that has enabled B2B E-Commerce to speak to each other electronically in order to transmit information from sender to receiver in the format the receiver wants. B2B E-Commerce is no longer synonymous with EDI (Pathak & Baldwin, 2007). In UAE, EDI usage is in its early stage of implementation and research is highly tempted. This project provides a comprehensive overview of emergence and growth of EDI in UAE. As EDI technology offers both opportunities and challenges, the project aims to conclude remarks that may be considered towards successful implementation of EDI in UAE.

Eagles Nest A Transaction Processing and Internal Control Case with Multiple Teaching Options

Mary Hill, Kennesaw State University

This presentation will describe a transaction processing case. The case has embedded internal control issues. The variety of student activities that can be used with the case materials are discussed. The case can be used with any accounting software. A grading rubric will be discussed. Completed student work will be provided showing the completed case using both Quickbooks and Peachtree software.

Sunday, June 28, 2009 – 8:30am-10:00am

Salon D	Use of Microsoft Excel 2007 in the AIS Classroom
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Sarah Bee, Seattle University

David Tinius, Seattle University

This session will present a series of exercises suitable for inclusion in accounting courses. The exercises range from very simple (formatting) to fairly complex (using regression analysis for forecasting). Excel skills include, but are not limited to, absolute referencing, text to columns, date functions, subtotals, PivotTables, vlookup function, goal seek, and data tables.

Rockrimmon	Conceptual Introduction to XML
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Clinton White, University of Delaware

The objective of this workshop is to introduce AIS educators to the Extensible Markup Language (XML). XML is a meta-language – a language used to create other languages. XML is not like other languages with which you may be familiar as it describes basic rules and syntax that XML documents must follow instead of a specific programming vocabulary. XML is used as the foundation on which to build vocabularies for specific purposes (e.g. UBL – the Universal Business Language and XBRL – the eXtensible Business Reporting Language). In this hands-on workshop, AIS educators will be introduced to XML by way of a business vocabulary known as UBL. UBL provides a complete XML-based library of business documents, each constructed from reusable data components, to be used in e-business transactions. It is a great way to understand the basics and the benefits of XML and leads directly to reporting using XBRL. No prior experience with XML is expected.

Eagles Nest	Designing AIS Learning Activities around Commercial ERP Software: Using Compuware's Changepoint in a Financial Management and Accounting Capstone Course
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Kathryn Klose, University of Maryland University College (UMUC)

Kathryn Klose discusses the design and effectiveness of a capstone course that employs a case project based on a hypothetical company and its search for an ERP, which ultimately leads to its selection of Compuware's Changepoint ERP. Kathryn has enlisted leading accounting and information systems vendors to provide their software for use as learning aids and simulation platforms in UMUC accounting and finance classes. Current learning partners include Compuware, Deltek, and NetSuite. In this capstone course, through guided activities, students gain hands-on access to Changepoint, and explore managing accounting and finance operations through ERP systems.

Sunday, June 28, 2009 – 10:30am-12:00pm

Salon D Introduction to XBRL

Clinton White, University of Delaware

The objective of this workshop is to introduce AIS educators to the Extensible Business Reporting Language (XBRL). XBRL is an XML vocabulary for business operations and financial reporting. The SEC has now mandated that companies provide financial statements in XBRL format with quarterly and annual filings beginning in June 2009. In this hands-on workshop, AIS educators will be introduced to the new US GAAP taxonomies and preparer's guide. The new US GAAP taxonomies are significantly more robust (over 15,000 financial reporting concepts) and more complex (with 5 industry entry points, views, and dimensions for footnote disclosures). No prior experience with XML or XBRL is expected.

Rockrimmon Research Papers – Various Topics

Decision Support Framework for Risk Management and Customer Lifetime Value Analysis

Seokjoo Chang, State University of New York at Albany

We consider risk management in the context of a firm's internal control systems and audit mechanism which involve both human and systems aspects. The objective of this paper is to present a decision support framework that helps us understand the relationship between customer lifetime value and the focal firm's risk management. Using dynamic system approach, we develop a method to efficiently account for the number of external investors in a given time period and to predict the firm's future performance based on system parameters.

Conceptualizing the Support Business Process: Where the Rubber Meets the Road in the REA Enterprise Ontology

Richard Newmark, University of Northern Colorado

Tod Sedbrook, University of Northern Colorado

The business processes most often discussed in the context of the REA enterprise ontology (REA-EO) are those that mirror the five basic accounting transaction cycles. However, many supporting economic decrement events participate in dualities with primary economic increment events within each business process. Yet these support events not part of the formal REA-EO. Therefore, we explicitly include support events at the conceptual modeling level by creating a support business process. We model the support process at the value chain and business process levels as well as provide an illustration of how the support process could be implemented.

Statistical Analysis of Sales Trends

Mark Lehman, Mississippi State University

Managers responsible for monitoring economic activity must be proactive in searching for potentially fraudulent activity. The inherent risk in the accounting for sales requires that management constantly evaluate sales trends relative to expectations. This paper demonstrates a technique to statistically evaluate sales trends. Using the date and time functions available in Access, ACL, and IDEA, cross tabulations calculating sales amounts by the day of the week and hour of the day can be compared to expected sales trends. Importing the resultant data table into an electronic spreadsheet template allows for the calculation of Z Scores for every day or hour. Z Scores exceeding the desired confidence level should be investigated.

Eagles Nest Semantic Expression of Financial Concepts

Dave McComb, Semantic Arts

The Semantic Web (Web 3.0) extends the current web by going beyond linking documents (Web 1.0) and people (Web 2.0) to linking data. It is currently possible to link data from multiple disparate sites, using these techniques and standards. However, we are still in the early days of formalizing shared meaning for the data. In this talk we will give a very brief introduction to the Semantic Web and an overview of work Semantic Arts have done with two large clients in the area of creating Semantic Web (OWL) based definitions of the financial data.

Sunday, June 28, 2009 – 1:30pm-3:00pm

Salon D	Release Your Inner Artist; Drawing with Microsoft Visio 2007
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Debra Cosgrove, University of Nebraska

With Microsoft Visio you can create numerous types of graphics, diagrams, flowcharts, organization charts, floor plans, process maps and much more! Visio is a program designed specifically for drawing, and has many more drawing features and abilities than other applications. In the first half of this hands-on training session you will learn and practice using templates, creating diagrams and flowcharts, using standard symbol stencils, and connecting shapes. You will create a flowchart or diagram from scratch, so come to the session with an idea for a process you would like to document. This will be a repeat of the Visio session conducted at the 2008 AISEA conference. During the second half of this hands-on training session you will learn and practice creating custom stencils, formatting and aligning shapes and formatting diagrams. If you attend the first half of the session you will continue working with the flowchart or diagram you created. If you don't attend the first half of the session, I'll provide a flowchart for you to work with.

Rockrimmon	Research Papers: Cases
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Professor Role Play to Teach Investigative Techniques for Risk Assessment

Sarah Bee, Seattle University

David Tinius, Seattle University

The objective of this paper is to provide a rich accounting internal controls case to emulate an actual company visit. Providing students with a scenario where they interview a company to discern risks and internal controls deepens their understanding of risk assessment in a company. They will produce a narrative of a transaction process, identify risks and develop mitigating internal controls, and create a flowchart and data flow diagram. The students will also improve skills in group dynamics, interviewing, and project management. In this case, the professor assumes the role of the company CFO, creating consistency in the students' investigations.

Linking Risks and Controls to Real World Issues: A Hot Dog Cart Business Case

Delwyn D. DeVries, Belmont University

Tanya Lee, Robert Morris University

This paper presents a case that can be used to help students understand how risk and internal control issues affect a very simple business. An objective is to provide an easily understood scenario for students with no, or limited, business experience. The case provides students with a narrative describing the hot dog cart business which is changing from a sole proprietorship, exclusively run by the owner, into a business with an employee. Students identify risk and necessary internal controls in this changing business operation. The case can be used to stimulate class discussion or as a written assignment.

Jim's Sporting Goods: The Move to XBRL Reporting

Clinton White, University of Delaware

Jim Wright, the founder and CEO of Jim's Sporting Goods, is facing an important decision – how to best steer his company to the new world of XBRL financial reporting. Jim's Sporting Goods is a medium-sized publicly traded company with stores throughout the U.S. and Canada. With the SEC's recent announcement mandating financial reporting in XBRL format, Jim's Sporting Goods, an accelerated filer according to SEC Rule 12b-2, will be required to begin "furnishing" financial information in XBRL format along with its standard SEC filings beginning in 2010. Jim has heard that financial reporting in XBRL format has the potential to provide greater transparency into his company's operations and that his reported financial information will be more usable by investors and other stakeholders. This is a case requiring students to consider 3 options for accomplishing XBRL reporting and do related exercises using the US GAAP XBRL taxonomy and a reporting tool.

Session schedule continued on the following page.

Eagles Nest	Using Flash Presentation Software to Present the AIS Transaction Processing System
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Gregory Krippel, Coastal Carolina University

James McKee, University of Texas - Pan American

Janette Moody, The Citadel

The Accounting Information Systems learning objective is to educate AIS students on the topic of Transaction Processing Subsystem. The unique pedagogy being demonstrated in this teaching technique section is the use of a dynamic and interactive Flash Software. This software allowed the dynamic depiction of a company including the organization chart, management, information and operations departments, information flows and internal controls through these departments organized by each of the transaction processing subsystems. The complete, revenue, expenditure and payroll cycles are presented; how their respective transaction data moves physically through the company from department-to-department as well as in animated flow chart format.

Sunday, June 28, 2009 – 3:30pm-5:00pm

Salon D	A Classroom Exercise to Teach Microsoft Access Reports
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Mark Lehman, Mississippi State University

The ability to prepare ad hoc reports from data downloaded from an ERP system is a valuable skill for entry level accountants. Unfortunately, most students struggle to design the underlying queries and report designs that fulfill managements' information needs. This session will teach you how to design summarized Access reports by completing an exercise you can utilize in your classes.

Rockrimmon	Demonstration of an Internet Attack
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Arthur Christofferson, Metropolitan State University

Ted Wallerstedt, Metropolitan State University

We will demonstrate an internet attack, using only open-source tools. The demo would start with a scanner showing normal traffic. 2nd would be a vulnerability scan. 3rd select exploit. 4th launch exploit. 5th compromise target machine. 6th transfer data from target. The entire process would be described in PowerPoint. Details of the attack will be shown with a TCP/IP scanner on both attacking and target machines. The target is a Linux image/ Distro developed this purpose. The whole demo takes place inside VMWare. The goal of my project is to make this demo available as a package that anyone could use in class.

Submissions Indexed by Author(s)

Author	Title	Presentation Time
Antar, Sam	A Former Fraudster Speaks Out About White Collar Crime	Friday, June 26 10:30am – 12:00pm
Austin, Jane	Faculty, and Practitioner Perspectives on the Course Content of the First Accounting Information Systems Course	Friday, June 26 8:30am – 10:00am
Bee, Sarah	Professor Role Play to Teach Investigative Techniques for Risk Assessment	Sunday, June 28 1:30pm – 3:00pm
Bee, Sarah	Use of Excel 2007 in the AIS Classroom	Sunday, June 28 8:30am – 10:00am
Brown, William	Rethinking Excel in Accounting Information Systems: Much More Than How the Software Works	Friday, June 26 1:30pm – 3:00pm
Carrington, Linda	Beyond The First Job, Success in the Accounting Profession: A Project for AIS Students	Friday, June 26 3:30pm – 5:00pm
Carter, Lemuria	The U.S. e-File Initiative: An Investigation of the Antecedents to Adoption from the Individual Taxpayers' Perspective	Saturday, June 27 10:30am – 12:00pm
Chang, Seokjoo	Decision Support Framework for Risk Management and Customer Lifetime Value Analysis	Sunday, June 28 10:30am – 12:00pm
Christofferson, Arthur	Demonstration of an Internet Attack	Sunday, June 28 3:30pm – 5:00pm
Connor, Kristina	A Day in the Life of a Forensic Accountant	Friday, June 26 1:30pm – 3:00pm
Cosgrove, Debra	Release Your Inner Artist; Drawing with Microsoft Visio 2007	Sunday, June 28 1:30pm – 3:00pm
DeVries, Delwyn	Ethical Implications of Using Human Resources Information Systems for Cost Management Decisions	Sunday, June 28 1:30pm – 3:00pm
DeVries, Delwyn	Linking Risks and Controls to Real World Issues: A Hot Dog Cart Business Case	Sunday, June 28 1:30pm – 3:00pm
Dow, Kevin	Auditing Operational Compliance: The Case of Employee Long Distance Piracy	Saturday, June 27 1:30pm – 3:00pm
Fanning, Kurt	Manual vs. Computerized Practice Set: Which Achieves Our Goals?	Friday, June 26 3:30pm – 5:00pm
Fordham, David	Did You Know...? Little-Known Tips and Tricks in PowerPoint to Cure Student Narcolepsy	Friday, June 26 8:30am – 10:00am
Garnsey, Margaret	Using Quickbooks in Conjunction with the Systems Understanding Aid	Saturday, June 27 10:30am – 12:00pm

Author	Title	Presentation Time
Gifford, Richard	Trends in Corporate Control for End-user Computing: Implications for the AIS and Auditing Courses	Friday, June 26 1:30pm – 3:00pm
Grant, Rita	Manual vs. Computerized Practice Set: Which Achieves Our Goals?	Friday, June 26 3:30pm – 5:00pm
Griffin, Joshua	Peachtree Educational Program	Saturday, June 27 1:30pm – 3:00pm
Harwell, Jeff	Beyond The First Job, Success in the Accounting Profession: A Project for AIS Students	Friday, June 26 3:30pm – 5:00pm
Heagy, Cynthia	Using Excel 2007 for Data Analysis	Friday, June 26 1:30pm – 3:00pm
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Hill, Mary	A Transaction Processing and Internal Control Case with Multiple Teaching options	Saturday, June 27 3:30pm – 5:00pm
Howe, Harry	Trends in Corporate Control for End-user Computing: Implications for the AIS and Auditing Courses	Friday, June 26 1:30pm – 3:00pm
Jansma, Andrew	Understanding Accounting Databases in the Modern Era: Research on a Promising Tool	Saturday, June 27 10:30am – 12:00pm
Khader, Anwar	Faculty, and Practitioner Perspectives on the Course Content of the First Accounting Information Systems Course	Friday, June 26 8:30am – 10:00am
Klose, Kathryn	Designing AIS Learning Activities around Commercial ERP Software: Using Compuware’s Changepoint in a Financial Management and Accounting Capstone Course	Sunday, June 28 8:30am – 10:00am
Krippel, Gregory	Using Flash Presentation Software to Present the AIS Transaction Processing System	Sunday, June 28 1:30pm – 3:00pm
Lee, Tanya	Linking Risks and Controls to Real World Issues: A Hot Dog Cart Business Case	Sunday, June 28 1:30pm – 3:00pm
Lehman, Mark	Statistical Analysis of Sales Trends	Sunday, June 28 10:30am – 12:00pm
Lehman, Mark	A Classroom Exercise to Teach Access Reports	Sunday, June 28 3:30pm – 5:00pm
Lehmann, Constance	Using Excel 2007 for Data Analysis	Friday, June 26 1:30pm – 3:00pm
Lehmann, Constance	Catch Me if You Can...We Have Some IDEAs!	Saturday, June 27 3:30pm – 5:00pm
Lehmann, Constance	Journey into the World of Data Analysis Using IDEA	Saturday, June 27 1:30pm – 3:00pm

Author	Title	Presentation Time
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Lyons, Gary	The Accountants Role in Selecting and Implementing an ERP Solution	Friday, June 26 3:30pm – 5:00pm
Martin, Lynette	Faculty, and Practitioner Perspectives on the Course Content of the First Accounting Information Systems Course	Friday, June 26 8:30am – 10:00am
McBride, Megan	The U.S. e-File Initiative: An Investigation of the Antecedents to Adoption from the Individual Taxpayers' Perspective	Saturday, June 27 10:30am – 12:00pm
McComb, Dave	Semantic Expression of Financial Concepts	Sunday, June 28 10:30am – 12:00pm
McKee, James	Using Flash Presentation Software to Present the AIS Transaction Processing System	Sunday, June 28 1:30pm – 3:00pm
Mock, Rodney	Indemnifying the Publisher, or What the Hell Did I Sign?	Saturday, June 27 10:30am – 12:00pm
Moody, Janette	Using Flash Presentation Software to Present the AIS Transaction Processing System	Sunday, June 28 1:30pm – 3:00pm
Morris, Philip	Beyond The First Job, Success in the Accounting Profession: A Project for AIS Students	Friday, June 26 3:30pm – 5:00pm
Newman, Dana	Catch Me if You Can...We Have Some IDEAs!	Saturday, June 27 3:30pm – 5:00pm
Newman, Dana	Journey into the World of Data Analysis Using IDEA	Saturday, June 27 1:30pm – 3:00pm
Newmark, Richard	Conceptualizing the Support Business Process: Where the Rubber Meets the Road in the REA Enterprise Ontology	Sunday, June 28 10:30am – 12:00pm
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Noman, Fawzi	Using a SAP Case to Teach Business Processes and Transaction Processing	Saturday, June 27 10:30am – 12:00pm
O'Brien, Ann	Options for Teaching Resources, Events, and Agents (REA)	Saturday, June 27 8:30am – 10:00am
Perry, James	Exploring Access 2007 in Some Depth	Friday, June 26 3:30pm – 5:00pm
Premuroso, Ronald	Tasteless Tea Company: A Revenue Transaction Cycle Group Case Study	Friday, June 26 3:30pm – 5:00pm
Quarles, Ross	Using a SAP Case to Teach Business Processes and Transaction Processing	Saturday, June 27 8:30am – 10:00am

Author	Title	Presentation Time
Quarles, Ross	Using a SAP Case to Teach Business Processes and Transaction Processing	Saturday, June 27 10:30am – 12:00pm
Roth, Harold	Ethical Implications of Using Human Resources Information Systems for Cost Management Decisions	Saturday, June 27 1:30pm – 3:00pm
Savage, Arline	Indemnifying the Publisher, or What the Hell Did I Sign?	Saturday, June 27 10:30am – 12:00pm
Schaupp, Ludwig	The U.S. e-File Initiative: An Investigation of the Antecedents to Adoption from the Individual Taxpayers' Perspective	Saturday, June 27 10:30am – 12:00pm
Sedbrook, Tod	Conceptualizing the Support Business Process: Where the Rubber Meets the Road in the REA Enterprise Ontology	Sunday, June 28 10:30am – 12:00pm
Segovia, Joann	Integrating Microsoft Dynamics GP 10.0 in AIS	Friday, June 26 1:30pm – 3:00pm
Shahwan, Yousef	EDI Usage in UAE: Opportunities and Challenges	Saturday, June 27 3:30pm – 5:00pm
Shandiz, Mahmood	Faculty, and Practitioner Perspectives on the Course content of the First Accounting Information Systems Course	Friday, June 26 8:30am – 10:00am
Simkin, Mark	Indemnifying the Publisher, or What the Hell Did I Sign?	Saturday, June 27 10:30am – 12:00pm
Tinius, David	Professor Role Play to Teach Investigative Techniques for Risk Assessment	Sunday, June 28 1:30pm – 3:00pm
Tinius, David	Use of Excel 2007 in the AIS classroom	Sunday, June 28 8:30am – 10:00am
Uliss, Barbara	PCI DSS: The Payment Card Industry Standard in the AIS Classroom	Friday, June 26 8:30am – 10:00am
Walker, Louie	PCI DSS: The Payment Card Industry Standard in the AIS Classroom	Friday, June 26 8:30am – 10:00am
Wallerstedt, Ted	Demonstration of an Internet Attack	Sunday, June 28 3:30pm – 5:00pm
Watson, Marcia	Auditing Operational Compliance: The Case of Employee Long Distance Piracy	Saturday, June 27 1:30pm – 3:00pm
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White, Clinton	Conceptual Introduction to XML	Sunday, June 28 8:30am – 10:00am
White, Clinton	Introduction to XBRL	Sunday, June 28 10:30am – 12:00pm
Wood, Jason	Trends in Corporate Control for End-user Computing: Implications for the AIS and Auditing Courses	Friday, June 26 1:30pm – 3:00pm

List of Participants

Name	Affiliation
Sam Antar	whitecollarfraud.com
Jane Austin	Oklahoma City University
Sarah Bee	Seattle University
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Angele Brill	Castleton State College
Beth Brilliant	Kean University
William Brown	St. Cloud State University
Joyce Byrer	Indiana University
Lemuria Carter	North Carolina Agricultural and Technical State University
Seok Joo Chang	State University of New York at Albany
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Kristina Connor	Harper Lutz Zuber Potenza & Associates, LLC
Debra Cosgrove	University of Nebraska
Mindy Davis	Oklahoma Panhandle State University
Del DeVries	Belmont University
Kevin Dow	Kent State University
Kurt Fanning	Grand Valley State University
David Fordham	James Madison University
Cynthia Frownfelter-Lohrke	Samford University
Margaret Garnsey	Siena College
Jan Gillespie	University of Texas at Austin
Rita Grant	Grand Valley State University
Joshua Griffin	Sage Software
Susan Harris	The University of Texas at Austin
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Scott Hays	Central Oregon Community College
David Henderson	College of Charleston
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Robert Kachur	Richard Stockton College of New Jersey
Anwar Khader	Oklahoma City University
Kathryn Klose	University of Maryland University College
Joseph Komar	University of St. Thomas
Gregory Krippel	Coastal Carolina University
Mark Lehman	Mississippi State University
Constance Lehmann	University of Houston-Clear Lake
Scott Leong	Central Washington University
Gary Lyons	Oracle
Rose Martin	California State Polytechnic University, Pomona
Maureen Mascha	Marquette University

Name	Affiliation
Harry McAlum	Macon State College
Dave McComb	Sematic Arts
Monica McElhaney	Bellevue University
Dwight McIntyre	Mercer University
Susan Minke	Indiana Purdue University at Ft Wayne
Janette Moody	The Citadel
Philip Morris	Sam Houston State University
Joseph Nemrow	BYU-Hawaii
Dana Newman	Audimation Services, Inc. (IDEA Software)
Richard Newmark	University of Northern Colorado
Carmine Nogara	St. Francis College
Fawzi Noman	Sam Houston State University
Ann O'Brien	University of Wisconsin - Madison
Kanalis Ockree	Washburn University
Thomas Oxner	University of Central Arkansas
Tushar Padhier	Ernst & Young
James Perry	University of San Diego
Tom Poe	
Ronald Premuroso	The University of Montana
Ross Quarles	Sam Houston State University
Arline Savage	Cal Poly Sate University
Brad Schafer	Georgia State University
Edmund Scribner	New Mexico State University
Joann Segovia	Winona State University
Yousef Shahwan	United Arab Emirates University
Win Shearon	Texas A&M University
Jennifer Simmers	Manchester College
Ferebee Smith	Ivy Software
Adriaan Taylor	Central University of Technology, Free State
Glade Tew	BYU-Hawaii
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Barbara Uliss	Metropolitan State College of Denver
Louie Walker	Metropolitan State College of Denver
Theodore Wallertstedt	Metropolitan State University
Janice Warner	Georgian Court University
Mark Washburn	University of Texas - Tyler
Clinton White	University of Delaware
Jason Wood	SUNY - Geneseo
Anthony Zordan	University of St. Francis

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Roberta Barra	University of Hawaii at Hilo
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Sarah Bee	Seattle University
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Kurt Fanning	Grand Valley State University
David Fordham	James Madison University
Dennis George	University of Dubuque
David Henderson	College of Charleston
Zafar Khan	Eastern Michigan University
Bonnie Klamm	North Dakota State University
Brian Kovar	Kansas State University
Gregory Krippel	Coastal Carolina University
Connie Lehmann	University of Houston-Clear Lake
Angela Liew	University of Auckland
Keith Lindsey	Trinity University
Maureen Mascha	Marquette University
Dwayne McSwain	Middle Tennessee State University
Janette Moody	The Citadel
Philip Morris	Sam Houston State University
Richard Newmark	University of Northern Colorado
Carol Normand	University of Wisconsin-Whitewater
Kandy Ockree	Washburn University
Brad Schafer	Georgia State University
Pat Seaton	University of Nebraska-Kearney
Barbara Uliss	Metropolitan State College of Denver
Ting Wang	Governors State University
Mark Washburn	University of Texas - Tyler
Marcia Watson	Mississippi State University
Clinton White	University of Delaware

Conference History

1999	Denver	Conference Chair, John R. (Jack) Stewart
2000	Denver	Conference Chair, John R. (Jack) Stewart
2001	Estes Park	Conference Chair, John R. (Jack) Stewart Program Chair, Sandra B. Richtermeyer
2002	Copper Mountain	Conference Chair, Vassant Raval Program Chair, Arline Savage Training Chair, Sandra B. Richtermeyer
2003	Copper Mountain	Conference Chair, Arline Savage Program Chair, Jeff Romine Training Chair, Stacy Kovar
2004	Denver	Conference Chair, Jeff Romine Program Chair, Stacy Kovar Training Chair, David R. Fordham
2005	Breckenridge	Conference Chair, Stacy Kovar Program Chair, TJ Wang Training Chair, Greg Krippel
2006	Estes Park	Conference Chair, TJ Wang Program Chair, Rose Marie Martin Training Chair, Deb Cosgrove
2007	Estes Park	Conference Chair, Rose Marie Martin Program Chair, Mary Hill Training Chair, Jim McKee
2008	Ft. Collins	Conference Chair, Mary Hill Research Chair, Mark Lehman Training Chair, David Hayes
2009	Colorado Springs	Conference Chair, Mark Lehman Research Chair, Joann Segovia Training Chair, David Hayes

Board of Directors 2008-2009 AIS Educator Association

Position	Name	Affiliation
President/Conference Chair	Mark Lehman	Mississippi State University
Vice President/Training Chair	David Hayes	James Madison University
Research Chair	Joann Segovia	Winona State University
Treasurer	Richard Newmark	University of Northern Colorado
Secretary	Brad Schafer	Georgia State University
Sponsorship Chair	David Dennis	Otterbein College
Journal Editor	Stacy Kovar	Kansas State University
Past President	Mary Hill	Kennesaw State University

Notes